



Ss John Fisher Thomas More RC High School

Outbreak Management Plan

Rationale

1. This plan is based on the [DfE's Contingency Framework](#) which lays out how to manage local outbreaks of COVID-19. The guidance states schools should have outbreak management plans, outlining how they would operate if any of the measures described in the guidance were recommended for their setting or area.
2. The contingency framework (latest edition) states that councils, directors of public health and Public Health England health protection teams can recommend certain measures for individual schools or clusters of settings. This may happen:
 - to help manage outbreaks in schools
 - if there is an *extremely high prevalence* of Covid-19 in the community and other measures have failed to reduce transmission
 - as part of a package of measures *responding to a variant of concern (VoC)*.
3. If there is a need to address more widespread issues across an area, ministers will take decisions on an area-by-area basis.
4. Schools will need to consider the implementation of some, or all, of the measures in this plan in response to recommendations provided by their local Public Health team, Public Health England (PHE) health protection team, the DfE or the government.

1. Plan Administration	
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Person responsible for review:	Clare Hayes

2. Testing

Secondary Schools

2.1 If recommended, we will increase the use of home testing by pupils and staff. If it is advised that schools reintroduce an asymptomatic testing site (ATS) at their setting, we will need to consult with the local PHE team to discuss what support we would need to do this.

2.2 If schools reintroduce on-site asymptomatic testing:

- Testing will recommence twice weekly.
- Testing will take place in the designated area in school that fulfils all necessary requirements.
- All pupils who have consented to testing will be tested.
- Testing will be carried out by the testing team that have all undergone the necessary training.

3. Face Coverings

Secondary Schools

3.1 If recommended, pupils, staff and visitors who are not exempt from wearing a face covering will be advised to temporarily wear face coverings more widely in their school setting:

- will be asked to keep on or put on a face covering when arriving at school and moving around indoors in places where social distancing is difficult to maintain, such as in communal areas
- and/or
- will be asked to wear a face covering in classrooms or during activities, unless social distancing can be maintained or a face covering would impact on the ability to take part in exercise or strenuous activity

4. Shielding

4.1 We will adhere to national guidance on the reintroduction of shielding, which would apply to those on the [shielded patient list \(SPL\)](#).

4.2 We will carry out a risk assessment and speak to individuals required to shield about additional protective measures in school or arrangements for home working or learning.

5. Attendance restrictions

- 5.1 Attendance restrictions will only be recommended as a last resort.
- 5.2 As with other periods of restricted attendance, we will provide high quality remote education for all pupils or those not attending. If attendance restrictions are required across an area, the government will publish detailed operational guidance for schools.
- 5.3 Restrictions on attendance may be advised by local teams for individual settings or clusters (no more than 3 or 4) of closely linked settings.
- 5.4 If recommended, we will implement the measures in this section.
- 5.5 Alternative provision will continue to allow all children or pupils to attend full time.

6. Eligibility to remain in school

- 6.1 In the first instance, we will stay open for:
- vulnerable pupils
 - children of critical workers
 - Year 10 and 11 Pupils
 - Any other pupils due to take external exams this academic year
- 6.2 If further restrictions are recommended, we will stay open for:
- vulnerable pupils
 - children of critical workers

7. Education and support for pupils at home

- 7.1 All other pupils will be required to stay at home and will receive high quality remote education.
- 7.2 We will aim to deliver remote education that meets the same quality and quantity of education that pupils would receive in school, as outlined in our remote learning plan which can be accessed on the school website.
- 7.3 We will continue to ensure that pupils eligible for benefits-related free school meals are provided with vouchers, meals or lunch parcels for while they are not attending school because of COVID-19 isolation guidelines.

8. Wraparound care

- 8.1 We will limit access to before and after-school activities and wraparound care during term time and the summer holidays to those that need it most.
- 8.2 We will communicate who will be eligible to attend once the restrictions are confirmed. We will review our safeguarding/child protection policy to make sure it reflects the local restrictions and remains effective.

9. Safeguarding

9.1 We will review our safeguarding/child protection policy to make sure it reflects the local restrictions and remains effective.

9.2 We will aim to have a trained DSL or deputy DSL on site wherever possible.

- If the DSL (or deputy) can't be on site, they can be contacted remotely by contacting: **Walmsley.j@fishermore.lancs.sch.uk**

9.3 On occasions where there is no DSL or deputy on site, a senior leader will take responsibility for coordinating safeguarding on site.

10. What we will do when a large number of students need to go home and isolate

- Remote learning will be accessed through Synergy for all pupils. Staff will set appropriate work, including the delivery of live lessons.
- Year Leaders will contact parents/carers and obtain permission before a pupil is allowed to leave the site.
- If appropriate, laptops will be provided on loan for those pupils who have limited access to technology.

11. Education workforce

11.1 If restrictions on child, pupil and student attendance are ever needed, we will determine the workforce required onsite and if it is appropriate for some staff to work remotely.

12. Educational visits

12.1 Any attendance restrictions will be reflected in the visits risk assessment and we will consider carefully if the educational visit is still appropriate and safe.

12.2 Only students who are attending school will go on an educational visit.

12.3 We will consult the health and safety guidance on educational visits when considering visits

13. Other measures

13.1 If recommended, we will limit:

- Residential educational visits
- Open Days
- Transition or Taster Days
- Parents or other visitors coming into school
- Live performances