

All pupils will follow The Edexcel Route A GCSE specification. Route A takes a distinctive issues based approach to Catholic Christianity with a 25% study of Judaism. Component one is entitled Catholic Christianity, component two is entitled Judaism and component three is entitled Philosophy and Ethics. The thematic study part of each component will also require learners to contrast Catholic responses to philosophical and ethical questions with answers given by other Christian denominations and answers given by those subscribing to non-religious worldviews.

The course will enable learners to gain knowledge and understanding of two religions: Catholic Christianity and Judaism.

	Year 10	Year 11
Autumn 1	Catholic Christianity Beliefs and Teachings	Philosophy and Ethics Relationships and Families
Autumn 2	Catholic Practices	Philosophy and Ethics Relationships and Families
Spring 1	Catholic Sources of Wisdom	Revision Judaism
Spring 2	Forms of expression and ways of life	Revision Catholic Christianity
Summer 1	Arguments for existence of God	Revision Philosophy and Ethics
Summer 2	Arguments for existence of God	Study Leave

ATTAINMENT TARGETS/SKILLS

Writing skills: Pupils will be given description, explanation, evaluation and comparing and contrasting tasks. Some pupils will be encouraged to critically evaluate religious beliefs and viewpoints.

Reading skills: Pupils will be given the opportunity to read a wide range of genres covering religious and moral topics.

Speaking and listening: Pupils will be given the opportunity to take part in presentation or feedback debating why Pilgrimages are important to Christians. They will also be asked to verbally assess each other and give feedback to the class.

ICT skills: Pupils will be asked to research examples of Religious architecture and Religious Art and present their findings in a PowerPoint format.

METHODS OF ASSESSMENT

1. **Self-assessment** plays an important role in the course. During each unit, pupils have to assess their own performance in Reading, Writing and Speaking and Listening tasks against specific Assessment Focus.

2. **Peer assessment:** Pupils frequently assess their own peers and provide written and verbal feedback.

3. Each half term has **one main formal writing assessment**. The assessments are undertaken in lessons, in controlled conditions. Teachers respond to written and oral work with positive and constructive comments. WWW and Pupil Action is used in each formal assessment to promote pupil-teacher dialogue.

HOW PARENTS/CARERS CAN HELP

- Encouraging pupils to watch the news and be aware of world events.
- Checking homework is completed to a good standard.
- Discussing faith and belief in God within the home
- Listening to pupils read aloud or discussing their reading material with them.