

## CURRICULUM – KS3

Pupils follow the curriculum based on Salford Guidelines and the Curriculum directory. This is a programme approved by Bishop Kevin Arnold and followed by Catholic schools across the diocese.

Areas include the Church, Revelation, Celebration and Life in Christ. We cover all the Sacraments across KS3 and look at Catholic traditions, beliefs and practices. Pupils will also cover the main world religions.

	Year 7	Year 8	Year 9
Autumn 1	Catholic Community	Islam	Creation and Stewardship
Autumn 2	Baptism, Advent and Christmas	History of Christianity	Dignity of the Human Person
Spring 1	Sacraments	Leadership and discipleship	Sex and Relationships
Spring 2	Lent and Easter	CAFOD Social Justice	Judaism
Summer 1	World Religions	Faith Pilgrimage and Forgiveness	Judaism
Summer 2	World Religions	Jesus and the Holy Land	Judaism

## ATTAINMENT TARGETS/SKILLS

**Writing skills:** Pupils will be given description, explanation, evaluation and comparing and contrasting tasks. Some pupils will be encouraged to critically evaluate religious beliefs and viewpoints.

**Reading skills:** Pupils will be given the opportunity to read a wide range of genres covering religious and moral topics.

**Speaking and listening:** Pupils will be given the opportunity to take part in role plays portraying moral dilemmas and suggest how a person should behave. They will also be asked to verbally assess each other and give feedback to the class.

**ICT skills:** Pupils will be asked to research key religious themes or examples of modern day Christians and present their findings in a PowerPoint format.

## METHODS OF ASSESSMENT

1. **Self-assessment:** Plays an important role in the course. During each unit, pupils have to assess their own performance in reading, writing, speaking and listening tasks against specific Assessment Focus.
2. **Peer assessment:** Pupils frequently assess their peers and provide written and verbal feedback.
3. **Written assessment:** Each half term has one main formal writing assessment. The assessments are undertaken in lessons, in controlled conditions. Teachers provide written and oral work with positive and constructive comments. Praise and areas for improvement is provided as written feedback in each formal assessment to promote pupil-teacher dialogue.

## HOW PARENTS/CARERS CAN HELP

- Encouraging pupils to watch the news and be aware of world events.
- Checking homework is completed to a good standard.
- Discussing faith and belief in God within the home
- Listening to pupils read aloud or discussing their reading material with them.