

RELIGIOUS EDUCATION DEPARTMENT

Pupils respond very well indeed to the school's vision for them which seeks to "offer young people a reason for living and hoping".

(Section 48 Inspection)

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| Mr I Barden | Curriculum Leader of RE | Catholic / CCRS |
| Mrs S Sweeney | Teacher of Religious Education | Catholic / CCRS |
| Mrs S Helliwell | Teacher of Religious Education | Catholic |
| Vacancy | Teacher of Religious Education (-6) | |

"The high quality of classroom relationships is one of the strongest features".

The RE department is a capable and dynamic team which has been judged Good by Salford Diocese in our most recent Section 48 (Jan 16). RE is a core subject and is a major innovator in teaching and learning, curriculum development and subject leadership. Success in public examinations is long established, and RE results are amongst the best results year on year. The RE department has a suite of rooms, each equipped with an interactive whiteboard and sound systems and an office.

The RE department aims to contribute to the ongoing development of the entire potential of every pupil. We recognise the right of every pupil to receive an overall education which enables them

'..in the light of the faith of the Church, to engage with the deepest questions of life and find reasons for the hope which is within them.'

1 Peter 3:15

KS3

All pupils follow a programme of study based on the Salford Diocesan Guidelines in Religious Education. The programme is based on the themes of Christian Living, Church Worship in Action, World Religions and God. Various teaching and learning styles such as debate, role play, art, problem solving and ICT are employed to motivate pupils and enable them to achieve their targets. Pupils are encouraged to develop and reflect upon their own beliefs, attitudes and morals and how these affect their life choices and society. Through promoting the teachings of Christ we aim to create a learning environment where all pupils' worth and dignity is respected.

KS4

All pupils are entered at GCSE level for Religious Education. The GCSE is a two year course starting in Year 10. The pupils are following Eduqas Route B. All pupils will sit 3 exams at the end of Year 11. There are 3 components 'Foundational Catholic Theology', 'Applied Catholic Theology' and a 'Study of a world faith: Judaism'. There is no coursework required. Some pupils may be eligible to sit the short course GCSE or entry level GCSE may also be an option for some. In Year 10 pupils will study, 'Origins and meanings', 'Good and Evil' and 'Judaism: Beliefs and Practices'. In Year 11 they will study 'Life and Death' and 'Sin and Forgiveness'.