

Year 7 Catch-up Funding Statement 2019-20

The literacy and numeracy Catch-up Premium is a government allocation, which gives schools additional funding to support pupils in Year 7 who did not achieve the expected standard in reading or maths at the end of Key Stage 2 (KS2). The funding is used to provide literacy and numeracy support to enable pupils to 'catch-up' as quickly as possible in order to provide maximum opportunity to succeed at secondary school.

Year 7 catch-up premium - Conditions of grant [GOV.UK] – ***Hyperlink to be added***

We identify pupils who need extra support and use the funding provided to support effective programmes of intervention, such as, intensive small group work, access to external services and the purchase of extra resources to maximise progress.

Objectives of the Catch-up Funding

- To close the gap in attainment of pupils eligible for 'catch-up' premium by providing intensive support in literacy and numeracy
- To accelerate progress through rapid intervention
- To further identify any potential barriers to learning
- To raise the self-confidence and resilience of our pupils who are entitled to 'catchup' premium.

How will impact be measured?

Using the students Y7 CAT scores as a baseline, and two further collect comparable data. Raw scores and scaled scores will then be compared to gauge a like-for-like picture of how the students have progressed throughout the term. These assessments will be in addition to the range of assessments that are undertaken by all students in Year 7 throughout the year. This data will supply a comprehensive picture of the students' progress and help inform future needs.

Use of the Catch-Up Premium 2019-2020

At the end of Key Stage 2, children are assessed in both English and Maths; it is expected that children reach a scaled score of 100 or more to have 'met the expected standard' for a child transitioning to secondary school. In our 2019-20 Year 7 cohort:

- 16 Students did not meet the required standard in Reading, SPAG and Maths
- 38 Students did not meet the required standard in Reading
- 30 students did not meet the required standard in SPAG
- 27 students did not meet the required standard in Maths

Provision	Details/Notes on cost	Actual Cost
Launch of the HUB	<p>The Hub is an intervention facility with several strands of social, emotional and behaviour (SEBD) provision. This offers a range of programmes aimed to develop skills of communication, emotional articulacy, self-esteem and reinforce positive behaviour.</p> <p>SNAP programme</p> <p>Boxall, Nurture groups, refreshments/baking ingredients per week, setting up of new facility</p>	<p>£300</p> <p>£1500</p>
Intervention	<p>Investment in IDL Annual Licence (Literacy and Numeracy)</p> <p>Sets of class headphones with mics purchased</p> <p>Specialist Teacher 1 day per week to meet specific literacy issues</p> <p>TAs (staffing costs) deployed to Year 7 zone to work 1:1 or with small groups of pupils</p>	<p>£600</p> <p>£500</p> <p>£3,500</p> <p>£2,400</p>
Assessments	<p>GL CAT and Progress assessments.</p> <p>The Progress assessments are to be used alongside teacher judgements to give staff confidence in the attainment levels of students both at the start of the year and mid-way through the year. This allows our school to provide the correct and necessary interventions that supports all students as they progress through their first year</p>	<p>£3500</p>
Increase literacy skills	<p>E-Reader</p> <p>This allows pupils to have access to books on-line. The system can monitor the pupils and provide reading reports to help encourage the pupils to continue reading for pleasure, as well as looking at increasing the reading ages of students</p>	<p>£500</p>
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